

Questions

- 1) Do you (or your organisation) have a similar document that seeks to prepare fieldworkers for the non-academic issues? If you do, would you be prepared to share it with us?

- 2) Would you give this document to your graduate students to help prepare them for fieldwork?

- 3) What do you (your organisation) do to provide support to fieldworkers?

- 4) In general, was there anything important to you that was not covered in this document?

- 5) What, in your opinion was good about this document?

- 6) What, in your opinion can be improved in this document? Please elaborate.

- 7) Do you have any other readings/references that we should include?

8) We are preparing a new section entitled “Research relationships with community” based on the AIATSIS ethics statement. The proposed section would read as follows:

Good working research relationships with the community are founded on mutual respect. To some extent community perceptions of the research are influenced by the researcher’s approach to the following types of issues: how processes relating to negotiating about the design and management of the project are initiated and run, how research will be returned to the community, and how members of the community are invited to be partners in the research.

- How flexible can you be about the balance of collaboration with the community?
- How will collaborative research relationships be negotiated?
- How will intellectual property be assigned?
- How will the results of the research be returned to the community?

Do you have any comment on this?

9) Do you have any other comments/suggestions that you might like to let us know about?