

Time	Thursday August 18	Presenters	Affiliation
8.00-8.30	registration		
8.30-8.45	Welcome to Country	Djetcha Zeta Thomson	Wurundjeri and Yorta Yorta
8.45-9.00	Opening remarks	Margaret Florey	Resource Network for Linguistic Diversity
Session 1			
9.00-9.20	<i>Linguapax: Defending and promoting linguistic diversity for decades</i>	Miquel Angel Essomba	Linguapax, Barcelona, Spain
9.20-9.40	<i>Maintenance of Indigenous Languages and Records funding program</i>	Stacey Campton & Wallace McKittrick	Indigenous Culture Branch, Office for the Arts, Department of Prime Minister and Cabinet
9.40-10.00	<i>The CTLDC: International cooperation to support trainers worldwide</i>	Carol Genetti	University of California, Santa Barbara, USA
10.00-10.30	discussion		
10.30-11.00	coffee		
Session 2			
11.00-11.20	<i>Making language learning possible - in their own time</i>	Doris Paton & Lynnette Solomon-Dent	Koorie Unit, GippsTAFE
11.20-11.40	<i>Learning and teaching an endangered Aboriginal language</i>	Mary-Anne Gale	Mobile Language Team, University of Adelaide
11.40-12.00	<i>Implementing the TAFE Cert 3-4 Program: a process and some observations</i>	Greg Wilson	Consultant linguist
12.00-12.30	discussion		
12.30-2.00	lunch		
Session 3			
2.00-2.20	<i>RNLD and the Documenting and Revitalising Indigenous Languages training model</i>	Margaret Florey	Resource Network for Linguistic Diversity
2.20-2.40	<i>Quqwel'antwal'wimalh kwen nqwalutenlhkalha (Talk to each other for our languages)</i>	Lorna Williams	Faculty of Education and Department of Linguistics, University of Victoria, Canada
2.40-3.00	<i>Embedding training within language documentation projects</i>	Greg Dickson	Linguistics, Languages & Cultures, Australian National University
3.00-3.30	discussion		
3.30-4.00	coffee		
Session 4			
4.00-4.20	<i>Batchelor Institute for Indigenous Tertiary Education</i>	Jeanie Bell	Batchelor Institute for Indigenous Tertiary Education
4.20-4.40	<i>Master of Indigenous Languages Education (MILE)</i>	John Hobson	Koori Centre, University of Sydney
4.40-5.00	discussion		

Time	Friday August 19	Presenters	Affiliation
Session 5			
9.30-9.50	<i>Fieldwork training at universities</i>	Jane Simpson & Nick Thieberger	1) Linguistics, Languages & Cultures, Australian National University; 2) University of Melbourne
9.50-10.00	discussion		
10.00-10.20	<i>Inquiry into language learning in Indigenous communities</i>	John White	Department of the House of Representatives, Standing Committee on Aboriginal and Torres Strait Islander Affairs
10.20-10.30	discussion		
10.30-11.00	coffee		
Session 6			
11.00-11.20	<i>Building a skills base for Aboriginal Languages in Victoria</i>	Paul Paton & Christina Eira	Victorian Aboriginal Corporation for Languages
11.20-11.40	<i>Miromaa Aboriginal Language and Technology Centre</i>	Daryn McKenny	Miromaa Aboriginal Language and Technology Centre, Newcastle
11.40-12.10	<i>Community training for a computer assisted language learning program</i>	Victoria Westwood & Colleen Hattersley	1) Monash University; 2) consultant linguist
12.00-12.30	discussion		
12.30-2.00	lunch		
Session 7			
2.00-2.20	<i>Empowering students and speech community members in language documentation activities</i>	Yusuf Sawaki	Center for Endangered Languages Documentation, Papua, Indonesia
2.20-2.40	<i>Collecting Oral Literature in Papua New Guinea — A progress report on the BOLD:PNG project</i>	Anne-Marie Wanamp & Steven Bird	1) Department of Language and Literature at the University of Goroka, Papua New Guinea; 2) Department of Computer Science and Software Engineering at the University of Melbourne
2.40-3.00	<i>Training at the Jakarta Field Station of the Max Planck Institute for Evolutionary Anthropology</i>	John Bowden	Max Planck Institute, Jakarta Field Station, Indonesia
3.00-3.30	discussion		
3.30-4.00	coffee		
Session 8			
4.00-4.20	<i>Dimensions of cooperative training at In-Field/Co-Lang</i>	Carol Genetti	University of California, Santa Barbara, USA
4.20-4.40	<i>A proposal for organizing InField Asia-Pacific</i>	Victoria Rau	Institute of Linguistics, National Chung Cheng University, Taiwan
4.40-5.00	discussion		